Future Flight Design			
2001 Science and Technology/Engineering Curriculum Frameworks			
Grades 3-5			
Activity/Lesson	State	Standards	
			Identify relevant design features (e.g., size,
Aircraft Design			shape, weight) for building a prototype of a
Problem	MA	SCT.3-5.4.2.3	solution to a given problem.
			<u> </u>
Future Flight Design			
2001 Science and Technology/Engineering			
		Curriculum Frame	eworks
	ience and Tec	hnology/Engineering	
Grades 6-8			
Activity/Lesson	State	Standards	
			Given a transportation problem, explain a
Air Transportation			possible solution using the universal systems
Problem	MA	SCT.6-8.4.6.2	model.
			Identify and describe three subsystems of a
			transportation vehicle or device, i.e.,
Air Transportation			structural, propulsion, guidance, suspension,
Problem	MA	SCT.6-8.4.6.3	control, and support.
			Identify and explain lift, drag, friction, thrust,
Aircraft Design			and gravity in a vehicle or device, e.g., cars,
Problem	MA	SCT.6-8.4.6.4	boats, airplanes, rockets.